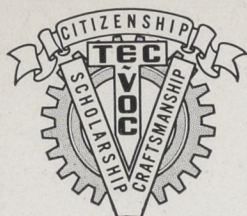


And so to TEC-VOC



WINNIPEG
TECHNICAL-VOCATIONAL
HIGH SCHOOL



SCHOOL DISTRICT
OF WINNIPEG

The WINNIPEG VOCATIONAL

Balanced EDUCATION

A "new deal" for boys and girls studying at the high school level is the aim of the unique programme of the Winnipeg Technical-Vocational High School, wherein budding talents may grow rich in the field of opportunity influenced by a programme of balanced education. The total learning situation provides for the development of the finest qualities of a well-rounded student through citizenship, scholarship and craftsmanship. The philosophy of this "Balanced Programme of Education," tempered as it is by the maxim, "We Learn To Do by Doing," stimulates thinking, motivates doing, vitalizes feeling, unfolds the aesthetic sense through art, encourages the use of initiative, necessitates problem-solving, provides for planning, opens new gateways for wider reading, crystalizes thinking through social studies, contacts business through commercial education, makes writing purposeful, integrates science with doing, measures accurately through the science of mathematics, gives meaning to self-expression through drama, mellows the emotions through music, improves health through recreation, exercises imagination, defines form and texture through crafts, enriches job pride, develops in a real sense characteristics in boys and girls that together constitute fitness for full community living.



Two

AUTO AND POWER • BUILDING • COMMERCIAL •
PERSONAL SERVICES • INDUSTRIAL

TEN Schools WITHIN ONE

TECHNICAL- HIGH SCHOOL

● Devoted To An Education For the Making of a Living and
For the Living of a Life—Not as Two Processes But as One

Enriched LIVING

Frank Parsons, one of the founders of the educational guidance movement, once said: "If a young man chooses his vocational field so that his abilities and enthusiasm will be united with his daily work, he has laid the foundation of success and happiness." The Winnipeg Technical-Vocational High School provides "Unlimited Opportunity" to build this foundation for career development. The greater certainty that students have of knowing their fitness and chances for a successful career eliminates, to a large extent, the wasteful, often painful trial-and-error methods of their predecessors. Expert guidance and superior training, coupled with the will to achieve, can lay a solid footing upon which to build for a fruitful future. A wise counsellor, in the course of his daily duties, suggested to a hesitant high school student that it is far more helpful to choose a field of work which he may later abandon through unforeseen circumstances than to assume the passive attitude of "waiting for something to turn up"—the latter is usually frustrating, dangerous and destructive, while the former can be constructive, purposeful and stimulating. A full life beyond school includes a satisfying job, a happy home life and wholesome community relations—work, study and play in the Winnipeg Technical-Vocational High School provide an adequate preparation for this type of cultured life.



Three

DISTRIBUTIVE • METAL • ELECTRICAL • GRAPHIC ARTS
DESIGN • NEEDLECRAFTS

Educational Community

WHAT THE TECHNICAL- VOCATIONAL HIGH SCHOOL CAN DO FOR . . .

YOU

Tec-Voc is a big school. And because it is big, it can offer YOU important cultural and educational advantages. It is big enough to realize that the success of the individual student depends on his or her own individual development.

To meet this challenge of modern education, Tec-Voc has been organized and built around a unique plan—**ten distinct schools** have been blended into a giant educational community wherein students may flourish in abundant vocational, academic and citizenship activity. Ten Families of Crafts and occupations provide you with unlimited opportunity to discover aptitudes and to develop a cultured ear, eye, voice, hand, head and heart into a harmony of skills, knowledge, and emotions that will enable you to live a fuller life.

Tec-Voc's philosophy of "Learning To Do by Doing" applies to the liberal arts as well as to the useful arts, affording vital motivation for good work: the study of words, symbols, things, together with the attainment of practical skills, are recognized as valid vehicles of a wholesome culture.

Here at Tec-Voc you'll meet all types of people . . . just as you will when your school days are over. In learning to adjust yourselves to a cosmopolitan student body, you'll learn to become adjusted to a cosmopolitan world. Learning to understand your fellow human beings, to meet men and women from all economic levels, is something of value no textbook can teach. The academic courses, the families of crafts and occupations, and the wide range of student activities go hand in hand at Tec-Voc, reaching down to the level of each individual . . . to take the timid and the bold by the hand and lead them to a fuller appreciation of life . . . to open before them new cultural and educational horizons.

Time and tide wait for none. But he who learns his lesson will know where to build the dykes. Education deals with more than the mind alone. The rhythmic grace of a trained hand is no less prized than a nimble wit.

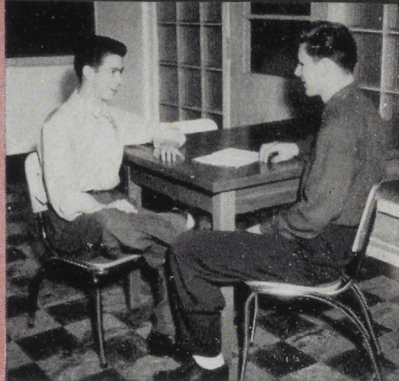
A WORD TO THE PARENTS...

You have often asserted that every boy and girl should have a "good education." You want for them, first of all health and happiness and security in economic status and social relationships. You want other things for them, too: a rich personality, a profitable career, participation in community service and wholesome home life, an appreciation of further education, a zest for living through service, study, recreation and diversified activity.

The Winnipeg Technical-Vocational High School, with its extensive programme, offers "unlimited opportunity" for boys and girls to discover for themselves the school experiences which will cultivate personalities and tastes, satisfy curiosities, develop new skills, and mould a stable philosophy. The cultural as well as the vocational opportunities offered by the school are rich in character: Liberal Arts are combined with the Useful Arts in a balanced programme of education. To live fruitfully in the world of today and tomorrow one needs culture for efficiency, and efficiency for culture.

Every boy and girl, to enjoy mental and physical health, must be motivated with feelings of satisfying achievement. Habits and attitudes acquired in the home and in the school determine, for the most part, the assets boys and girls will have for adjustments beyond school for employment and social participation. Therefore, like the home, the school plays a significant part in the preparation of boys and girls for a successful life. As parents, we have watched our children develop with significant differences in personality and abilities. The Technical-Vocational High School recognizes that these differences exist among all boys and girls; consequently its programme is diversified, challenging, and thorough. Parents should study all sections of this Guidance Pamphlet to determine the particular value of each area of learning to the rounding out of better educated boys and girls for the complexities of modern living.

HOW TO PLAN MY HIGH SCHOOL CAREER



WHO MAY ATTEND TEC-VOC?

Boys and girls, who have completed Grade Nine in any Junior High School in Greater Winnipeg, may make application for enrolment in the Winnipeg Technical-Vocational High School.

WHAT CAN I DO BEFORE ARRIVING AT TEC-VOC?

Read and talk whenever possible about the kinds of work in which you have the best chances to achieve success. Ask yourself: In which subjects did I win my best grades? Which did I like best? Do I have any special abilities or talents? Your family friends and teachers can also help you in finding answers to these questions.

WHAT HELP WILL BE GIVEN ME AT TEC-VOC?

During your first week at Tec-Voc you will be assigned a counsellor, who will plan with you the occupational studies which you will take. This adviser will be someone who is teaching in the "Family" of your choice. Guidance service will be provided so that all learners will be working in the areas most appropriate to their terminal objective. This aim is to provide flexible, diversified and challenging experiences for all boys and girls.

SUPPOSE I HAVE NO IDEA WHAT I WANT?

There are many boys and girls who arrive in this state of mind. They are assigned to special counsellors who are qualified to give interest tests and counselling. These tests will not give you an easy answer to your question, but they will help analyze abilities and interests more objectively and suggest an exploratory course in one or two vocational areas.

HOW DO I CHOOSE?

This school offers ten Families of Crafts and Occupations, each of which provides a programme of experiences in several areas of training which, together with academic studies, constitute in practice one school within a vast educational community of

ten separate schools housed in a specially designed building. Check through the occupational section of this handbook for the unique opportunities offered by each "family of crafts." Select the "family" most suited to your aptitudes, interests and needs.

WHY MUST I TAKE REQUIRED COURSES?

No finer education could be had than the truly "liberal" education in which social and vocational efficiency of youth can unfold to the limit of their capacities. . . . The educated boy and girl understand the world in which they live, their own nature, and the nature of human society. They understand their needs as men and women and as individuals; they are pillars of strength in their community. To develop the characteristics of personality needed for effective functioning in a democratic society, common participation in the study of language and arts, the physical sciences, mathematics and social studies is required of all students at Tec-Voc.

CAN I SECURE REMEDIAL HELP FOR MY WEAKER SUBJECTS?

Yes, indeed. Special services to supplement the basic offering in dealing with marked maladjustments are provided for you to sharpen up your reading and study technique. Obviously, even a small improvement in reading and study habits can lead to greater happiness and satisfaction, both among scholastically weak and strong students.

WHAT ARE SOME ADVANTAGES OF STUDENT LIFE AT TEC-VOC?

Extracurricular activities form a definite part of student life at Tec-Voc. Your extracurricular activities can take almost as many forms as there are individuals at the school. Do you like to argue? Tec-Voc's debating teams are excellent outlets for airing the soul. Are you stage-bent? You can strut your stuff in events like the Tec-Voc Theatre productions or the presentations of the modern FM radio station. Do you like politics? Student government is carried on at Tec-Voc—the students' council will have several sub-committees for you to work on. Would you like to break into print? For newspaper work there is the weekly newspaper and the year-book. Then there are Boys' and Girls' Glee Clubs, the Tec-Voc Band, concerts and recitals, clubs pursuing every imaginable hobby. And if you have a hankering to "go on the air," you'll find Tec-Voc originates programmes over its own radio station. All these form an integral part of student life at Tec-Voc.

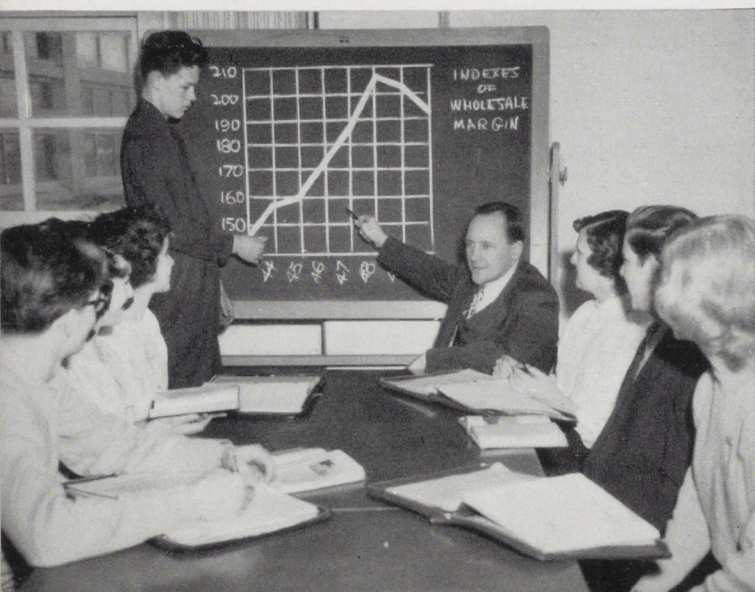
HOW THE "50-50" PLAN CAN HELP YOU TO ACQUIRE A RICHER EDUCATIONAL EXPERIENCE

Your timetable at Tec-Voc is divided equally between the academic and the vocational curriculum, providing an environment whose very nature demands activity. Your whole school life will be tempered with doing, thinking and feeling, providing satisfaction and profit in practicing Craftsmanship, Scholarship and Citizenship.

Fifty per cent of your school studies will be devoted to academic work as prescribed by the Department of Education—English, Mathematics, Science, Social Studies, Health and Physical Training. From these may stem profitable and exciting activities which make school life most interesting—debating, dramatics, radio broadcasting, music and creative writing—all of which develop sound attitudes, habits and ideals. You will conform to the standards of examinations set by the Department of Education; co-ordinated instruction will make for better grades. There is little opportunity, if any, for purposeless activity at Tec-Voc.

The other 50 per cent of your school time will be followed in the "Family of Crafts" which you have elected—one whole week at a time alternating with a week of academic studies. In each "Family of Crafts," boys and girls will make practical application of science, mathematics, drawing and English—each "Family" offers basic training in related skills with flexibility of application to jobs and study assignments to meet the interests, aptitudes, needs and terminal aims of boys and girls.

Students participate in lively round-table discussions with an instructor guiding critical thinking.

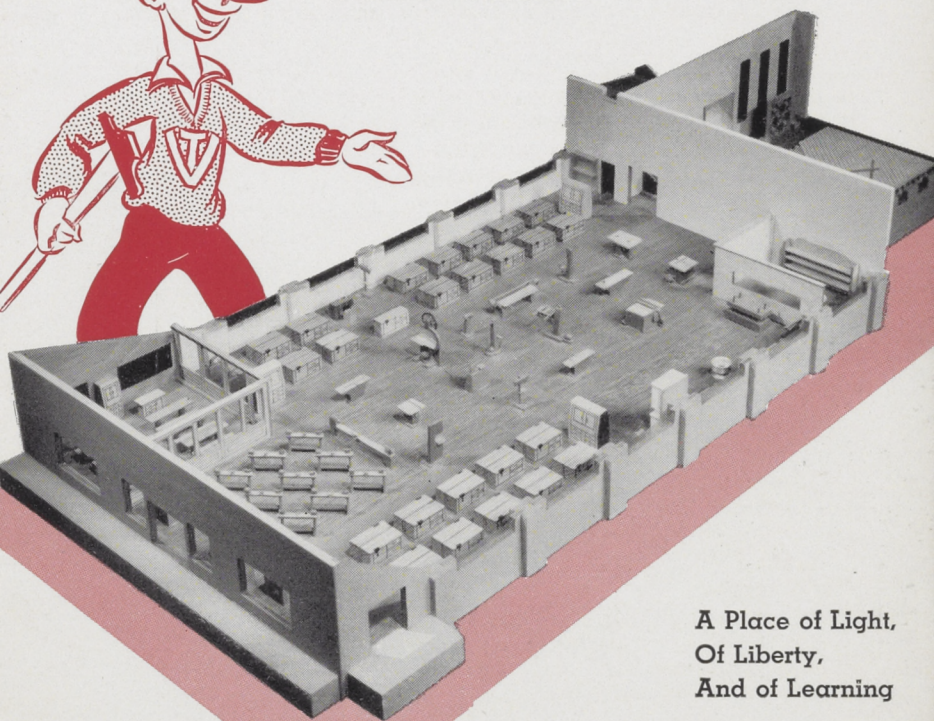


TEN FAMILY WORKSHOPS ARE DESIGNED TO GIVE FREEDOM FOR INDIVIDUAL GROWTH AND SELF EXPRESSION

Each Family Workshop occupies the entire floor of a separate wing of the building. The floor is laid out with integrated areas of learning, forming a vast pool of physical and human resources wherein rapid development of skills, habits and attitudes may flourish. Senior students carry specific responsibility assignments; while juniors have the distinct advantages of working under conditions which reflect the employment problem of taking directives from others.

You will contact four teachers in each "Family"—this integration of outstanding teaching talents moulds an environment which makes learning immeasurably interesting, challenging and profitable.

The quantity and quality of equipment installed in each "Family" provide unusual opportunities to undertake advanced projects: articulation between areas creates a vehicle for integrated use of various skills for the completion of learning. Related technology such as Science, Mathematics, Drawing and Safety are offered within the "Family" in a distinctive classroom equipped with an extensive complement of audio-visuals and technical references.



A Place of Light,
Of Liberty,
And of Learning

FAMILY OF

Auto & Power Crafts

The increased complexity of the automobile, plus the improving skill with which it is manufactured, has extended a challenge and provided an opportunity to automotive mechanics who, in garages and service stations all over the country, do their part to keep Canada's cars rolling.

The "Family of Auto and Power Crafts" opens many doors of opportunity for high school students who are influenced by our daily practices in transportation and with power units in various divisions of our industrial economy. Genuine life-like experiences confront learners in this "Family."

The major instruction areas include: Cutaway Models, Running Gear, Diesel Engines, Aligning, Machine Shop, Engine Repair, Fuel Pump and Carburetor Testing, Running Bay, Welding, Degreasing, Steam Engineering and related technical subjects.

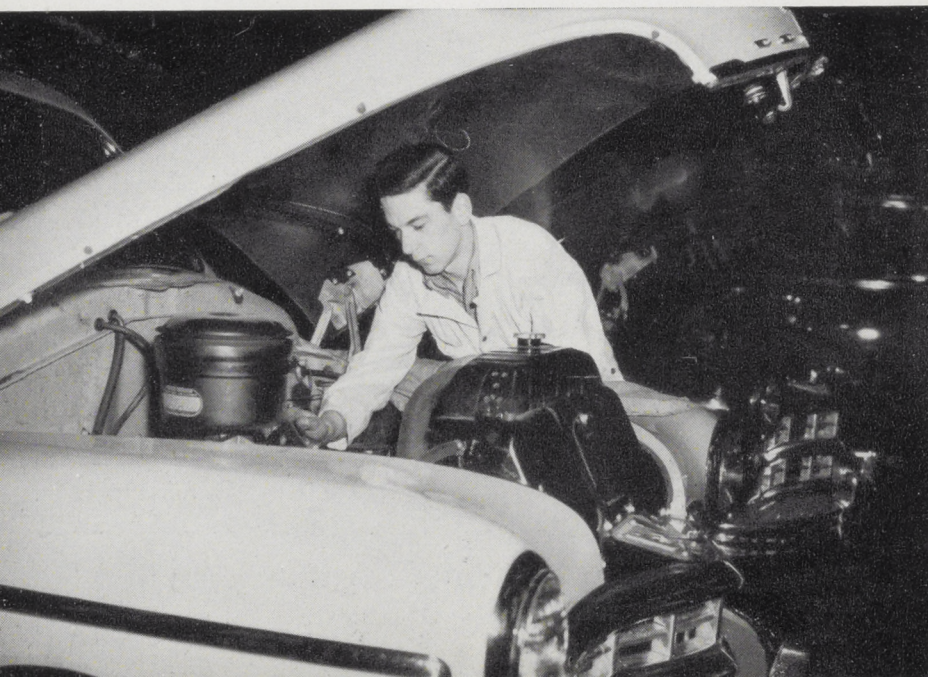
In this mechanical age (and the future portends a greater development in the use of power units of a greater variety of types), students with aptitudes and interests in this field of work and study will discover the direct path to occupational success beyond school. The diversity of experiences offered stimulate interests and motivate learners to strive for practical and intellectual accomplishments.

This "Family" offers exceptional opportunity for a balanced development in the field of power units—it has been said that the theoretical man knows why; the practical man knows how. The Tec-Voc High School aims to graduate those who know the "why" and "how" of a job.

It's a wise young man who chooses a career in the automotive business today, a field where a boy's progress is measured by his ability and the effort he is willing to apply.



Ten



FAMILY OF *Building Crafts*

The untrained worker rarely makes anything useful or beautiful because he lacks the organized knowledge and habits which would give him a plan of attack and the ability to execute it. Education in the "Family of Woodworking and Building Crafts" develops neatness, accuracy, purpose and vigilance. In addition the habits, skills and attitudes acquired have an everyday practical as well as a social value. It can be said with a high degree of validity that the experiences gained in this "Family" discipline and motivate the learner.

The Family of Woodworking and Building Crafts, with its diversified programme, is an excellent place for youth to discover their natural talents. Intimate contacts with the tools and processes of the basic crafts such as Carpentry, Bricklaying, Plastering, Painting and Decorating, Electrical Wiring, Cabinet-Making, etc., soon arouse in learners an appreciation of the significance of "learning to do by doing."

Learners will be working on jobs requiring doing, knowing and planning abilities. Following the practice of basic skills in the different craft areas in the "Family," co-operative projects such as cabinets, boats, furniture and house construction will be undertaken. The attitudes of these young builders in meeting the challenge of designing and constructing a house with all modern conveniences will reflect job pride, confidence, enthusiasm and hopefulness.

A keen eye, a steady hand — the basic skills of Industry are learned in the Woodworking "Family." A modern carpenter has a liking for work with tools and materials, for mathematics and in general for things mechanical.



Eleven



FAMILY OF

Commercial Occupations

There has been a great advance in office practice in recent years. It is only by improved filing devices, by better business-getting correspondence, and by more complete systematization of routine, that big business can run in an orderly way. The boy and girl who aims at office work today should be able to use a typewriter and an adding machine and be informed on all the new methods of securing office efficiency.

The "Family of Commercial Occupations" is appropriately organized to offer efficient pre-employment experiences. Areas of instruction include: Office Practice, Office Machines, Elementary Typing, Bookkeeping, Advanced Typing, Shorthand and other basic studies which together prepare boys and girls for the numberless types of jobs associated with the commercial world.

The major aim in this "Family" is to offer educational experiences which prepare boys and girls for direct placement in the work-a-day world. There will, of course, be a large number of levels of achievement, but studying with purpose and determination, each student reaches his or her level of optimum preparation for work. Together with the development of this occupational competence goes the general training for full citizenship. This is an unusual opportunity for boys and girls to prepare simultaneously for a job and for living a satisfying life in the home and in the community—truly a Balanced Education.



Dear Sir:

We can take dictation, type rapidly and operate business machines. We are courteous to customers and neat around the office.

Yours truly,

Twelve



FAMILY OF Needle Crafts

Fashions are always changing, creating a continuous need for a wide variety of talents and abilities. The varied aspects of the needlecraft curriculum provide an outlet for many diverse talents and abilities. Creative experiences in designing, planning and production develop zeal, purpose and proficiency among boys and girls who choose to live in the "style."

Boys and girls with an aptitude for and an interest in the Needle Crafts can prepare themselves adequately in this "Family" for successful careers in Winnipeg's Apparel Industry. Employment conditions were never as attractive in this industry as they are today—wages paid compare most favourably with other industries.

To provide opportunity to develop marketable skills and related knowledge, the following basic learning areas are organized: Pattern Drafting, Cutting, Furs, Gloves, Caps, Leather Cutting, Garments, Cloaks, Pressing, Lining and Blouse, Dressmaking, Millinery, Tailoring, Home and Custom Dressmaking, Draping Design and Fashion Illustration, and related subjects such as Science, Mathematics, Drawing, Safety and Visual Aids. In this learning environment theory will

aid practice and practice will influence the teaching of theory, consequently boys and girls will graduate with balanced training for successful job placement. To assist worthy and needy boys and girls who choose to study in the Family of Needle Crafts, some financial help is provided by the Needle Trades Council. This plan of assistance will guarantee that every deserving student will be able to prepare himself or herself occupationally and educationally.

As you sew, so shall ye reap. The needle and the machine, controlled by skill, produce masterpieces of apparel.



Thirteen



FAMILY OF

Metal Crafts

Machines and modern production methods have geared our living into a complex society. Trolley cars, taxicabs, the radio, the press, the refrigerator and the tiny pocket watch—all these and more were born of the mechanical ingenuity of man, who has in the brief era of his industrial development, learned the skills of the hand, head and eye which made machines possible.

Metal Crafts, in this mechanical age, influence production and distribution in all basic industries. Consequently, students electing to work and study in the "Family of Metal Crafts" can acquire skills, knowledge and attitudes that are intimately related to a significant part of the modern occupational world. Learning experiences in the Family of Metal Crafts are practical, theoretical and productive. This integrated learning promotes the development of job pride and good judgment; exercises and improves the ability to plan and organize; awakens and stimulates the urge to do useful things; indicates the advantages of teamwork where each learner must do his part toward the common objective of the group; encourages a sense of responsibility and self-reliance; provides designing and problem-solving experiences; encourages safety and habit formation. In fact, this "Family" provides ideal opportunities "To learn to do by doing." This is one sure way forward for success beyond school.



The co-ordination of mind and hand, and the skilful use of fine instruments are basic experiences in craftsmanship.

Fourteen



FAMILY OF *Electrical Crafts*

What boy or girl has not been fascinated by the mystery surrounding the operation of a toy electric motor or the family radio? This, together with the opportunity to observe the numerous electrical household appliances, has been the germination of interest in electricity. The "Family of Electrical Crafts" aims to cultivate these interests into useful talents.

The Family of Electrical Crafts is replete with challenging opportunities for students with a natural interest in the expanding field of electricity. The application of electricity affects directly our daily activities in the home, on the job and in the community.

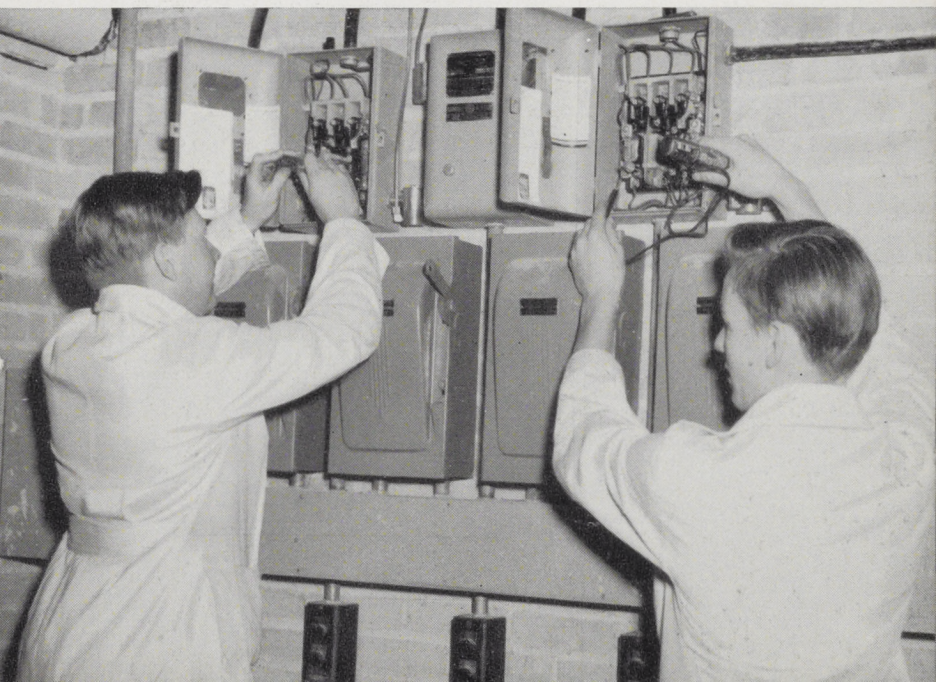


Organized areas of instruction include: Radio and Electronics, Construction Work — Motors, etc., Battery Maintenance, Motor Generator, Motor and Generator Maintenance, House Wiring, Electrical Appliance Repair; Radio—Receiving and Broadcasting and related technical studies.

In spite of the electric eyes, remote radio control and new and more cunning machines, there will always be a need for competent craftsmen as long as there are human beings in the world. Far from eliminating the craftsman, the modern machine age has become dependent upon him to a degree never before known. Only the fully trained craftsman can carry this machine age to higher levels of efficiency and service to humans in the future.

Automatic control is an absolute necessity in modern industry. Relays are checked to ensure that the pumps will not fail.

Fifteen



FAMILY OF *Graphic Arts*

It has been said that printing produces, in mere words and pictures, more things that attract the eye and appeal to the mind than all of the other crafts combined, and that our modern printed products are fast becoming the art galleries of a greater civilization. We begin our intellectual life with the printed A, B, C's. We follow through the school years with textbooks of every sort. At every turn of life, we face a new situation. Printing guides us along the way.

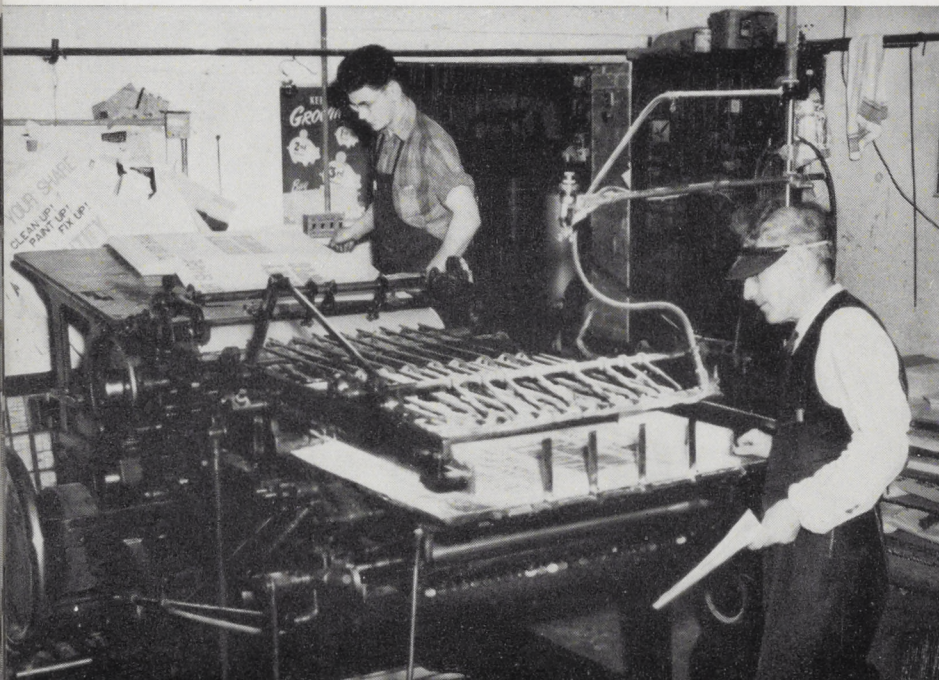
The "Family of Graphic Arts" provides unique opportunities for boys and girls to learn the background of the various processes associated with Printing and to obtain a working knowledge of the operational skills used. Basic units of study include: Art, Bookbinding, English, Estimating and Costs, Hand Composition and Typography, Layout and Lettering, Letterpress, Presswork, Linotype and Intertype, Monotype, Offset Camera Work, Offset Presswork, Theory of Colour, Planning and Organizing jobs. Purposeful and useful jobs will constitute the content of lessons in all areas of study in the Family.

Boys and girls will share opportunities associated with planning, organizing and producing a school newspaper. This one project alone provides exceptional opportunities to apply English, Art, Social Studies, Mathematics, Chemistry, etc. Boys and girls work hard on jobs that appeal to their sense of realism and challenge their imagination, resourcefulness and ambitions.

Printing not only has builded its sphere to the greatest of arts, but it has become one of the immense industries of the world.



Sixteen



Personal Services

Wholesome personal development is an indispensable qualification in any career field, but in the particular field of homemaking, it is a "must." The "Family of Household and Personal Service Occupations" offers an exceptional environment for the development of such personal assets as good appearance, adaptability, good health, honesty, cleanliness, dependability, interest in job, initiative, courtesy, co-operation, resourcefulness, orderliness and proficiency.

The Family of Household and Personal Service Occupations is the place in which activities lead to personal development, greater home enjoyment and a satisfying career. To become successful in household and related personal service responsibilities, more knowledge, training and ability is necessary than in any other type of female work. Anyone who learns the skills necessary, as well as develops the managerial

ability, knowledge and initiative to become successful in this broad field of occupational endeavour, is a person of real talent. We learn to do by doing, but we learn best those things for which we have some talent or natural ability. This "Family" is organized to offer basic experiences in Home Craft, Beauty Culture, Laundry, Foods, Clothing, Table Service, Child Care and units of related technical knowledge, interpreting everyday experiences in the rich fields of homemaking and personal service occupations. Opportunity for advancement in all divisions of this employment field come naturally to those who are adequately prepared.



Seventeen

Every girl is expected to be something of an expert at cooking and sewing. For professional or personal use she should know the best techniques, the latest ideas.



FAMILY OF

Industrial Design

All boys and girls are endowed with a feeling for space and colour: through the experimental approach towards handling tools and material, certain experiences can be acquired which will tend to increase and refine this native ability. Students work with tools, machines and materials—interacted with theoretical knowledge, one enriched by the other.

The "Industrial Design" programme is prepared to meet the industrial standards in the fields of Illustration, Advertising Arts, Product Design, Photography and Technical Drafting. Students electing to specialize in any of these fields are, in their first year, initiated into a basic course of design fundamentals wherein vitalized sensitivity to form, space, line and colour can begin to grow into the very depths of the learner. On completion of the foundation course, students can choose intelligently on a specialized field. At each stage of the whole process, art, science and technology form an interlocking pattern. Through the exercise of hand skills, exposure to lessons on fundamentals and participation in discussion groups in Art, History, Music, Philosophy, Sociology and Economics, practical work is given direction and meaning. Independent workers with new ideas can grow in an atmosphere of intellectual and artistic freedom.

Students can develop skills in a programme integrating the following areas of instruction: Weaving, Leatherwork, Wood Carving, Ceramics, Art Metal, Jewelry, Lapidary, Technical Drafting, Product Design, Advertising Design, Display Art, Photography, Illustration, Fine Arts and Related Subjects.

*Creative Art can transform the environment of man.
It can refurbish the mind and the home. It can change
dull routine to emotional excitement.*



Eighteen



Distributive Occupations

It has often been said that salesmen are born, not made. It is true that some people are better endowed with the physical and mental qualities that are needed by salesmen than are others. But the qualities necessary for success in selling can be developed, and the principles underlying successful selling can be studied and mastered by boys and girls desiring to prepare themselves for this significant role in modern business life.

Distributive Education in the Winnipeg Area is new. An understandable definition of this field of study is the following: "Salesmanship is the art of satisfying the need of a customer with goods or service and thereby establishing a continuous and profitable relationship between the buyer and the seller."

To provide efficient and adequate training areas the following are organized in the "Family of Distributive Occupations": The Retail Store, Wholesale Department, Advertising, Typing, Bookkeeping, Salesmanship, Show Card Writing, Window Display, and related studies.

The need for sales personnel is unlimited. In the field of salesmanship there is as much opportunity for creative genius, skill and executive management as in finance, production, or any other executive branch of business or industry. This "Family" offers a real challenge to interested boys and girls.

The successful seller must know her customers. She must understand the motives that move them to buy certain articles—she must know her goods, what they are and what they can do for her customers.



Nineteen

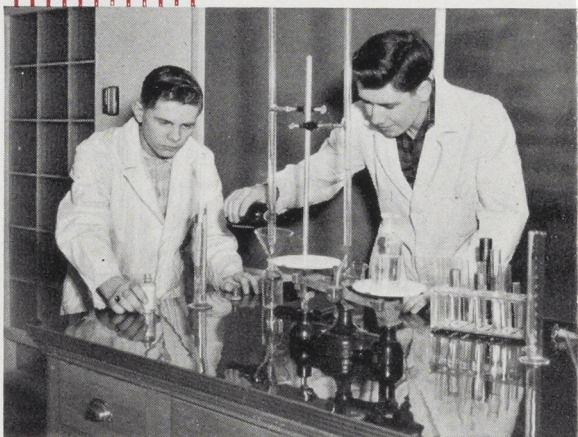


UP-TO-DATE FACILITIES PROVIDE UNLIMITED OPPORTUNITIES FOR SCHOLASTIC ACHIEVEMENT, CRAFT SUCCESS AND CITIZENSHIP DEVELOPMENT



An Employment Counselor directs students to employment managers and personnel officers in industrial organizations where positions are available. Part-time employment opportunities are administered through this office.

Modern Science Laboratories provide accommodation for scientific study and experimentation. A wide range of apparatus and materials enables integration of scientific procedures with all doing-situations in the "Families."



The General Library contains a selected collection of reference and technical works and a large number of technical and trade periodicals. The library serves also as an Instructional Materials Centre, distributing audio-visual materials to support the teaching pattern of the school.

Personal Guidance

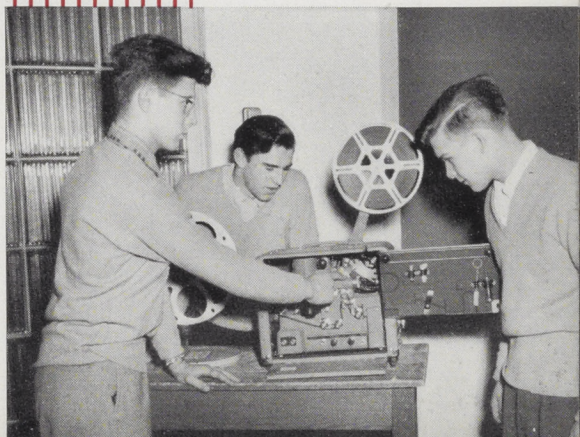
both educational and vocational is extended to all boys and girls at Tec-Voc. Special attention is provided for those requiring "exploratory" guidance to discover appropriate areas of training.



The FM Radio Station

at Tec-Voc will transmit new thought, new work and new vocational opportunities through the miraculous versatility of the vacuum tube. Students can learn to write, play and produce in this newest of educational experiences.

Audio-Visual Aids to education play an important part in the Tec-Voc curriculum. A large library of training films and other audio-visuals helps students learn better and in a shorter time.



TEC-VOC PROVIDES FOR EXTENSIVE SOCIAL GROWTH



Theatrics and Radio Drama give boys and girls a personal pleasure and opportunity for self-expression. The Tec-Voc theatre has a fully equipped stage, wired for broadcasting and motion picture projection; the inclined floor accommodates an audience of 750.

Creative Talents can be activated through participation in one of several recreational clubs of the school where training of the hand and sharpening of the eye and mind can open new avenues of interest and study.



Student Publications provide realistic experiences for creative writers at Tec-Voc. The Students' Council publishes a newspaper and a yearbook in co-operation with the Family of Graphic Arts. These early journalistic experiences can stimulate interest in Canada's most important business—communications.

Twenty-Two





The Dance is an important aspect of contemporary education as well as one of the outstanding arts in Canada. The programme includes methods and skills in the modern dance, folk and square dancing, and is designed for students who wish to pursue the dance as a creative art form.



Good Food, attractive surroundings and just plain relaxation in the modern Tec-Voc cafeteria offer something of value no textbook can teach. Hot food can be served each noon hour to a sitting of 350.

Music beckons those who wish to penetrate, understand and enjoy the rich world of symphony as a part of their cultural right. Whether you play an instrument, sing or just listen, the Tec-Voc theatre and radio abound in opportunity.





HEALTH and RECREATION

Recognizing that a balanced liberal education means knowledge, habits, appreciations and attitudes toward sane, wholesome, healthy living, the Winnipeg Technical-Vocational High School offers a broad programme of motor activities which will enable every boy and girl in the school to become a well-rounded, soundly sufficient individual. A 32-acre campus with the adjoining facilities of Sargent Park provides for all types of team and personal sports—football, track, baseball, rugby, swimming, tennis, badminton or basketball.



Team Sport teaches a boy the proportions of life: the power of his strength; the pleasure of a man to win with good grace and lose with good heart.

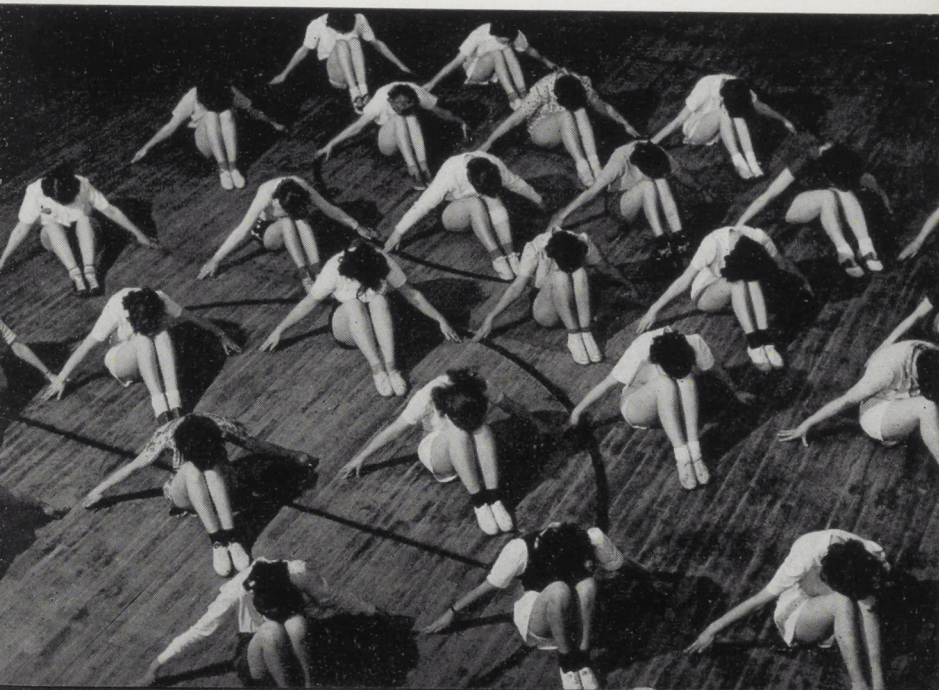
Everybody wants to be a Tec-Voc star. A large gymnasium provides an excellent environment for the development of championship teams.



And for those students who are not team timber, there is ample opportunity to shout yourselves hoarse when Tec-Voc colours are on the grid-iron, on the hardwood, on the cinders or on the diamond.

Girls, too, participate in a variety of sport activities that develop grace, poise and healthy minds. The large campus, the gymnasium, and the swimming pool and tennis courts at the adjoining Sargent Park contribute to a well-rounded athletic programme.

Twenty-Five



You Have Read THROUGH THIS PAMPHLET. NOW LET US SUMMARIZE THE OPPORTUNITIES OFFERED AT TEC-VOC FOR PURPOSEFUL LIFE BEYOND SCHOOL

A Balanced Programme

The programme provides for learning experiences in scholarship, craftsmanship and citizenship—truly a balanced learning for living in the modern technological and social world.

Balanced Division of Learning Time

Boys and girls spend 50% of their school time in occupational activities and related studies of their choice and the remaining half in academic studies.

Art and Science of Getting Along With Others

Splendid opportunities are provided for the development of sound attitudes and social skills. The physical organization of the school creates unlimited opportunity for boys and girls to participate in healthy, inspirational and social activities.

Extra Advantages in the School

In addition to appropriate physical accommodation for academic and occupational studies, the following assets contribute to the balanced programme: auditorium with up-to-date provision for drama and visual education, cafeteria with kitchen organization for training chefs, music room, gymnasium with showers, central library and four solariums.

Its Status in Education

The Technical-Vocational High School is operated by the **Winnipeg School Board** and approved by the Provincial Department of Education.

Opportunity to Choose a Career Through Experience

Boys and girls discover in this school that it is better to choose a vocational field of study as an integral part of a sound general education than to leave school without such vital experiences and merely hunt a job.

Boys and Girls Acquire Marketable Skills

In acquiring marketable skills and related technical knowledge in the "Family" of their choice, boys and girls develop the habit of working purposefully, which is more important than skill or knowledge. The Technical-Vocational High School is organized to provide job experiences which should eliminate the trial and error period beyond school. Many graduates spend too many years in industry and business trying out different jobs. The Technical-Vocational High School aims to remedy this great loss of time in finding a suitable career.

Guidance Provided

If boys and girls choose to take their occupational studies in a "Family" which, after a fair trial, does not provide the necessary challenge, guidance service will be provided until the most appropriate learning area is discovered for each learner. The aim is to provide flexible, diversified and challenging experiences for all boys and girls.

Certification by The Department of Education

The courses offered in the school are prescribed by the Department of Education in its Programme of Studies. Boys and girls completing any of these courses are awarded a certificate by the Manitoba Department of Education.

APPLICATION

FOR ENROLMENT IN THE

WINNIPEG TECHNICAL- VOCATIONAL HIGH SCHOOL

SCHOOL DISTRICT OF WINNIPEG

Submit completed application to R. J. Johns, Director,
Winnipeg Technical-Vocational High School,
Notre Dame Avenue and Wall Street.

Name in Full.....
Last Name First Name Middle Name

City Address.....Telephone.....

Age.....Date of Birth.....
Day Month Year

Parent's (or Guardian's) Name.....

Address of Parent.....Bus. Telephone.....

What completed school standing have you?.....

What supplementals, if any, have you to write?.....

From what school do you come?.....

What are your occupational preferences?.....

In what "Family of Crafts" do you wish to register?.....

What special abilities have you?.....

Remarks (if any):.....

Signature of Student.....

Approved and signed by Parent:.....

FOR GUIDANCE OFFICE

Checked by.....

Approved.....

Date.....

ASSIGNED TO

Room No.....

Family of.....

Level.....

KONTADITIA

R. J. JOHNS, Director

Additional Information may be had by
writing to:

WINNIPEG TECHNICAL-VOCATIONAL
HIGH SCHOOL

Wall Street at Notre Dame, Winnipeg

